An Open Letter to the FCC Commissioners October 11, 1995 page 2

COMPETENCE -- The pace of change in media -- both technological potential and creative trends -- is unrelenting. Growth in knowledge about how children live and learn is no less swift. Ongoing and relevant professional development activities are needed, to refresh understanding and renew their commitment. What are young people's educational needs and their entertainment desires? What engages children...and what enrages them? How can television and new media converge, to yield great storytelling that actively involves the child?

CONNECTIONS -- Creative sparks don't survive in a vacuum, and children's television creators often work in isolation. Creative and critical exchange of expertise and information among television professionals, along with educators, researchers, child development and health experts, always yields dynamic new ideas and approaches.

Debate over the Children's Television Act has been polarized and pugnacious. But, ultimately, your decisions about how to advance the purposes of this law can only be a preface -- albeit a fundamental one -- to the work needed to obtain the cash, clout, commitment, competence and connections needed to extract from television its best work for young people.

The continuing challenge will be to establish and sustain a thoughtful, constructive, practical, candid and imaginative environment, where everyone with a stake in children's television -- the President, Congress, the FCC, media companies, advertisers, foundations, parents and advocates -- recognizes that excellence can't be legislated, it must be defined, nurtured and rewarded.

Sincerely,

David W. Kleeman

Executive Director

American Center for Children's Television

1400 East Touhy, Suite 260 Des Plaines, IL 60018-3305

708-390-6499 (phone) / 708-390-9435 (fax) / dkleeman@linknet.com (e-mail)

From:

paul Schomburg <pschom@nmaa.org>

To:

paul Schomburg <pschomenmaa.org>
Commissioner Rachelle Chong <rchong@fcc.gov>
Off 24

Jos

Date:

10/10/95 5:42pm

Subject:

Childrens's Television

Commissioner Rachelle Chong: rchong@fcc.gov

Federal Communications Commission

1919 M Street, NW

Washington, D.C. 20554

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Dear Commissioner Chong:

As the parents of two girls, age 3 and 5, we are writing to ask you to please vote for new rules to require television stations to provide a specific amount of educational programming for children each week. We believe a minimum of 3-5 hours per day should be required. Additionally, we are especially concerned with the amount of graphic violence in animated and live features targeted at children. Programs such as "Power Rangers" and "X-Men" portray violence as a solution to individual problems certainly not the emphasis our society needs.

In its notice of proposed rule making, the commission proposed 6 basic principles. We would like to address our comments to these issues:

- (1) "The program is specifically designed to meet the educational and informational needs of children ages 16 and under (i.e., has education as a significant purpose)." We agree that the programs should be entertaining as well as educational, but we feel that broadcasters will not develop truely educational programming without a clear definition of educational objectives. We believe that an independent board made up of parents and educators should establish voluntary educational objectives as a guidelines for broadcasters. These quidelines should also contain definitions of what educational programming is not -- promotion of violence, disorderly conduct, and abusive language eliminate the educational value of programming.
- (2) "The educational objective of the program and the target child audience are specified in writing in the children's programming report." We agree, but believe the programming report should be required to identify how the programming meets the defined objectives developed by an independent board as described above, as well as other criteria. Such reports should be made available to the public on request or through information networks such as internet email or web sites.
- (3) "The programming is aired between the hours of 6:00 a.m. and

We beleive this time period is too broad. We propose that educational programming should be focused on those times when parents are generally unavailable to supervise viewing behavior, and when children are not in school. The time period of 3:00 PM

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to 7:00 PM is a time of critical need for "latch key" children. Also, the time period of Saturday and Sunday mornings from 7:00 am to 11:00 am are prime viewing times for children. We believe that all broadcasters should be required to provide at least one hour of educational programing during these time periods. Such a requirement would foster competition and promote quality in these critical time slots.

- (4) "The program is regularly scheduled." We believe that to be of value to children, they must know and expect regular availability of educational programming. Thus, regular schedules should be maintained for at least 70% or greater of a broadcaster's committment to educational programming.
- (5) "The program is of a substantial length (e.g., 15 or 30 minutes)." We agree that to be of value, programs should be at least one half-hour in length. Shorter educational segments embedded in a non-educational program can be of value, but should not be used to fulfill the committment to programs each broadcaster is obligated to provide.
- (6) "The program is identified as educational children's programming at the time it is aired, and instructions for listing it as educational programming are provided by the licensee to program guides." Providing information to parents is essential and should be done through multiple means program guides are just one. Why can't broadcasters provide this information via information networks such as the internet? The Congress is currently considering "V-Chip" legislation that would require broadcasters to code programming as violent or objectionable content. Why not require broadcasters to code programming as educational?

Broadcasters have at their disposal an invaluable resource for children.

Yet without stricter regulation and leadership from the FCC, this positive potential for kids will remain unfulfilled. We hope you will support a revision of rules for educational television that will encourage broadcasters to develop truely excellent programming during times when children are most likely to be watching without supervision. We believe that the only incentive that broadcasters will respond to is competition.

We hope that the FCC will promote competition in childrens television by focusing it during those times when children need it the most.

Sincerely,

Paul Schomburg & Janet Kotowski 12213 Bradbury Drive Gaithersburg, MD 20878

cc: Commissioner Susan Ness: sness@fcc.gov

Richard Atlas California Supreme Court Ret William Coblentz Coplentz, Cahen McCabe & Brever Anita DeFrantz Amateur Athletic Enundation Robert Fisher The Gap, Inc. Danny Goldberg Mimi L. Haas

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Board of Directors American Association

September 29, 1995



James P. Stever President Executive Director

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September 29, 1995

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James P. Stever

President
Lois Salisbury

Executive Director

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Ex Parte

The Honorable Reed Hundt Chairman Federal Communications Commission 1919 M Street, NW Washington, D.C. 20554

RE: PR Docket No. 93-61

Dear Chairman Hundt:

I am writing to urge the Commission to reconsider and revise regulations it has adopted for Location and Monitoring Services (LMS) systems to ensure that widespread access to Part 15 services remain reliable and affordable.

In adopting the new regulations, the Commission has attempted to, in effect, fit a round peg -- LMS -- into a square hole --shared spectrum in the 902 - 928 MHz band. Some of the LMS systems use a fragile technology that is not a good spectrum sharer. Some are sensitive to interference from, others can cause interference to Part 15 services. By allowing LMS in the 902 - 928 MHz band, the Commission is jeopardizing some of the Part 15 services using outdoor antennas above 5 meters serving such areas as health care, education, energy conservation, disability and public safety.

Part 15 wide area networks can provide affordable, high-speed access to the

Internet through wireless modems. Part 15 services can also help achieve the Clinton Administration's goal of connecting every classroom and library to the NII by the year 2000 without expensive rewiring.

Petitions for Reconsideration filed by the Part 15 Coalition, Metricom, Inc., the Connectivity for Learning Coalition and many others detail many significant problems with the new regulations which can impair or eliminate many services. These problems include height restrictions, wideband forward links, interconnection with the local telephone network, and others. These problems must be corrected.

The Part 15 industry has grown as a direct result of the Commission's decision to encourage unlicensed low-power services inthe 902 - 928 MHz band. Now, just as we are beginning to realize the full benefits of Part 15 services, the Commission has adopted new regulations that may threaten their reliability and affordability in broad cases. I

No. of Copies rec'd_ List ABCDE urge the Commission to carefully reconsider the regulations it has adopted and change them to ensure that the full potential promise of Part 15 services is fulfilled.

Sincerely,

Yoshi Noro yoshi@hudsonet.com 409 Washington St. Suit 158, Hoboken NJ 07030

CC: Commissioner James Quello
 Commissioner Andrew Barrett
 Commissioner Susan Ness
 Commissioner Rachelle Chong

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September 29, 1995

James P Stever President Lois Salisbury Executive Director

Commissioner Rachelle Chong Federal Communications Commission 1919 M Street, NW Washington, D.C. 20554

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James P Stever

Lois Salisbury

Executive Director

President

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Kaye Theimer, Ph D Psychologist

Chang-Lin Tien University of September 29, 1995



James P. Steve President Lois Salisbury Executive Director

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Sincerely,

PLEASE PRINT:	Robin Barnett, J.D
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	Crime Prevention Specialist
	2921 Rawson St.

Oakland, LA 94619 Address

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James P. Steve President Lois Salisbury Executive Directo

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Sincerely, I DEAL WITH YOUTH VIOLENCE ON DAILY BASIS PLEASE HELP ME START much TO MAKE A DIFFERENCE.

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Kaye Theimer, Ph D

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NICKY EZELL 244 RIO MESA WAY GALT CA 95632 POLITIE OFFICER AND FATHER OF TWO!

OUR KIDS NEED YOUR

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Sincerely,

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September 29, 1995

Commissioner Rachelle Chong Federal Communications Commission 1919 M Street, NW Washington, D.C. 20554

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September 29, 1995

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